



## Lee County Public Schools

153 School Board Place, Jonesville, VA 24263

**Superintendent: Mark Carter**  
**(276) 346-2107**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	71	YES	64	57	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	65	YES	52	51	3YR
Gap Group 2 - Black Students	49	<	TS	51	<	TS
Gap Group 3 - Hispanic Students	53	80	TS	56	67	TS
Key: YES = Met objective based on the current year result			3YR = Met objective based on the 3 year average result			
TS = Too small; objective not evaluated due to too few students			R10 = Met objective by reducing failure rate by at least 10 percent			
NO = Did not meet objective			< = A group below state definition for personally identifiable results			
- = No data for group			* = Data not yet available			
N/A = Not applicable						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES-3YR
White	YES-3YR	NO
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	NO	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	YES	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	245	252	220
KG - Kindergarten	289	279	251
01 - Grade 1	252	265	238
02 - Grade 2	250	252	254
03 - Grade 3	256	245	234
04 - Grade 4	279	254	247
05 - Grade 5	261	272	244
06 - Grade 6	240	269	265
07 - Grade 7	267	251	260
08 - Grade 8	284	275	239
09 - Grade 9	280	288	274
10 - Grade 10	253	277	269
11 - Grade 11	235	225	253
12 - Grade 12	206	190	170
Total Students	3,597	3,594	3,418

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	29 / 2.98%	<	20 / 2.07%
Advanced Placement course enrollment	37 / 3.8%	19 / 1.94%	38 / 3.93%
Dual Enrollment enrollment	-	88 / 8.98%	185 / 19.15%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	Division	88	100	0	89	100	0	71	100	0
	State	88	100	0	89	100	0	75	100	0
Black	Division	<	<	<	<	<	<	<	<	<
	State	80	100	0	80	100	0	59	100	0
Hispanic	Division	100	100	0	<	<	<	<	<	<
	State	84	100	0	84	100	0	65	100	0
White	Division	88	100	0	89	100	0	71	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	Division	65	100	0	74	100	0	45	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	Division	84	100	0	86	100	0	65	100	0
	State	80	100	0	81	100	0	59	100	0
<b>Mathematics Performance</b>										
All Students	Division	87	100	0	57	100	0	57	100	0
	State	87	99	1	68	99	1	71	99	1
Black	Division	<	<	<	<	<	<	<	<	<
	State	77	99	1	52	99	1	55	99	1
Hispanic	Division	86	100	0	54	100	0	67	100	0
	State	83	99	1	61	99	1	64	99	1
White	Division	87	100	0	56	100	0	56	100	0
	State	90	100	0	75	100	0	77	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	Division	63	99	1	36	100	0	33	100	0
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	Division	83	99	1	51	100	0	52	100	0
	State	78	99	1	54	99	1	57	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	Division	84	100	82	99	68	100
	State	89	97	89	97	76	97
Black	Division	<	100	<	100	<	100
	State	82	97	82	97	61	98
Hispanic	Division	<	100	<	100	<	100
	State	87	91	86	90	70	91
White	Division	84	100	82	99	69	100
	State	92	99	92	99	82	99
Asian	Division	<	100	<	100	<	100
	State	96	95	96	95	89	96
Students with Disabilities	Division	55	99	50	97	33	98
	State	62	96	61	95	41	95
Economically Disadvantaged	Division	79	100	77	99	63	99
	State	81	96	81	95	61	95
<b>History Performance</b>							
All Students	Division	85	100	88	100	84	100
	State	84	99	85	99	85	99
Black	Division	<	100	<	100	<	100
	State	73	99	74	99	74	99
Hispanic	Division	87	100	100	100	<	100
	State	77	96	79	95	79	95
White	Division	85	100	88	100	84	100
	State	89	100	90	99	90	99
Asian	Division	<	100	<	100	<	100
	State	93	97	94	97	94	98
Students with Disabilities	Division	60	100	68	99	59	100
	State	61	98	61	98	60	98
Economically Disadvantaged	Division	81	100	84	100	80	100
	State	72	98	74	98	74	98
<b>Science Performance</b>							
All Students	Division	90	100	93	100	77	100
	State	90	99	91	99	81	99
Black	Division	<	100	<	100	<	100
	State	81	99	82	99	65	99
Hispanic	Division	<	100	<	100	<	100
	State	84	96	85	95	71	95
White	Division	90	100	93	100	78	100
	State	94	100	95	100	88	99
Asian	Division	<	100	<	100	<	100
	State	95	98	95	98	90	98
Students with Disabilities	Division	71	100	79	100	50	100
	State	70	98	70	98	51	98
Economically Disadvantaged	Division	87	100	90	100	72	100
	State	82	98	83	98	67	97
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	Division	83	85	67
	State	83	84	82
Economically Disadvantaged	Division	78	78	63
	State	72	75	72
Limited English Proficient	Division	100	NA	NA
	State	65	71	71
Students with Disabilities	Division	44	45	26
	State	49	51	48
White	Division	83	85	67
	State	87	87	86
Black	Division	100	100	100
	State	75	75	74
Hispanic	Division	100	100	0
	State	73	76	73

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	Division	41	40	81	19	35	47	83	17	13	56	69	31
	State	41	42	83	17	38	48	86	14	19	53	72	28
Female	Division	41	38	79	21	36	48	84	16	14	56	70	30
	State	44	41	85	15	42	46	88	12	21	55	75	25
Male	Division	41	41	82	18	35	47	82	18	12	55	68	32
	State	38	43	81	19	34	49	83	17	17	52	69	31
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	47	72	28	23	53	76	24	10	47	57	43
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	45	76	24	29	51	79	21	16	48	64	36
White	Division	42	39	81	19	35	48	82	18	13	57	70	30
	State	49	39	88	12	46	45	90	10	23	57	79	21
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	43	87	13	40	48	88	12	19	55	74	26
Students with Disabilities	Division	31	39	70	30	19	53	72	28	10	34	45	55
	State	26	38	64	36	24	42	66	34	13	34	47	53
Economically Disadvantaged	Division	35	42	78	22	29	51	80	20	8	57	64	36
	State	26	47	74	26	25	53	77	23	11	48	59	41
<b>Mathematics</b>													<b>Grade 3</b>
All Students	Division	48	42	90	10	7	47	54	46	6	56	62	38
	State	55	36	91	9	13	51	64	36	17	49	65	35
Female	Division	55	37	92	8	4	47	51	49	5	58	64	36
	State	56	36	92	8	12	51	63	37	15	49	65	35
Male	Division	41	47	88	12	10	47	57	43	6	54	60	40
	State	55	35	90	10	14	50	64	36	17	48	65	35
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	84	16	6	40	46	54	7	40	47	53
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	44	89	11	7	47	54	46	9	45	54	46
White	Division	49	42	91	9	7	46	53	47	6	56	62	38
	State	64	31	94	6	16	55	71	29	20	53	73	27
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	35	92	8	13	53	66	34	18	50	68	32
Students with Disabilities	Division	30	43	72	28	6	38	44	56	2	36	38	62
	State	33	41	74	26	9	32	41	59	10	30	40	60
Economically Disadvantaged	Division	47	40	87	13	3	45	48	52	4	51	55	45
	State	40	45	85	15	6	42	48	52	8	42	49	51
<b>Science</b>													<b>Grade 3</b>
All Students	Division	41	51	92	8	44	50	94	6	22	56	78	22
	State	39	50	90	10	42	47	90	10	23	61	84	16
Female	Division	42	50	92	8	40	52	93	7	19	56	75	25
	State	39	51	90	10	42	48	90	10	22	62	83	17
Male	Division	40	52	91	9	48	48	95	5	25	56	81	19
	State	39	50	89	11	43	46	89	11	24	60	84	16
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	58	80	20	22	57	80	20	10	59	69	31
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	58	86	14	31	56	87	13	15	64	79	21
White	Division	41	51	92	8	43	50	94	6	22	57	78	22
	State	48	46	94	6	51	43	94	6	29	61	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	49	92	8	45	46	92	8	23	63	86	14
Students with Disabilities	Division	34	43	77	23	36	51	87	13	12	45	57	43

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	24	50	73	27	23	50	72	28	10	50	60	40
	Division	40	51	91	9	38	54	92	8	17	57	74	26
	State	24	58	82	18	26	57	82	18	11	61	72	28

**History and Social Science Grade 3**

All Students	Division	38	45	83	17	36	55	90	10	33	54	87	13
	State	37	48	85	15	35	52	87	13	35	52	87	13
Female	Division	41	44	85	15	30	59	89	11	30	56	86	14
	State	35	49	85	15	33	54	87	13	34	54	87	13
Male	Division	35	45	80	20	42	50	92	8	37	52	89	11
	State	39	46	85	15	37	50	87	13	36	50	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	53	74	26	20	58	78	22	20	58	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	55	79	21	25	58	83	17	25	58	83	17
White	Division	38	45	83	17	35	55	90	10	34	53	87	13
	State	45	45	89	11	42	49	91	9	42	49	91	9
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	48	87	13	35	53	89	11	36	53	88	12
Students with Disabilities	Division	28	38	66	34	28	53	81	19	14	53	67	33
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	Division	33	47	80	20	28	59	87	13	28	58	86	14
	State	21	54	74	26	20	58	78	22	20	58	78	22

**English: Reading Grade 4**

All Students	Division	43	44	87	13	34	52	86	14	8	49	57	43
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	Division	46	40	86	14	43	43	86	14	8	50	59	41
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	Division	39	49	88	12	25	60	85	15	8	48	56	44
	State	38	46	85	15	38	48	86	14	16	51	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	50	81	19	30	53	83	17	11	47	58	42
White	Division	42	45	87	13	35	51	85	15	8	49	57	43
	State	50	42	92	8	49	43	92	8	23	55	79	21
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	43	89	11	45	45	91	9	19	54	73	27
Students with Disabilities	Division	25	55	80	20	16	60	76	24	9	27	36	64
	State	27	41	68	32	25	42	67	33	11	31	42	58
Economically Disadvantaged	Division	38	47	84	16	30	53	83	17	7	44	51	49
	State	26	52	79	21	25	55	80	20	8	46	54	46

**Mathematics Grade 4**

All Students	Division	38	48	86	14	7	51	58	42	10	47	57	43
	State	55	34	89	11	17	53	70	30	22	53	74	26
Female	Division	31	52	83	17	10	52	61	39	8	48	55	45
	State	54	35	89	11	16	54	70	30	21	54	75	25
Male	Division	44	44	88	12	5	51	56	44	12	46	59	41
	State	55	33	88	12	18	52	70	30	23	51	74	26
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	41	85	15	10	52	62	38	15	52	67	33
White	Division	37	48	85	15	7	52	59	41	10	47	57	43
	State	63	30	92	8	20	57	77	23	26	55	81	19
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	32	90	10	19	55	74	26	23	53	76	24
Students with Disabilities	Division	24	47	71	29	2	50	52	48	6	35	41	59
	State	31	39	70	30	9	34	43	57	12	34	46	54
Economically Disadvantaged	Division	31	51	82	18	5	51	56	44	6	45	50	50
	State	38	43	82	18	8	48	56	44	11	50	61	39

**History and Social Science (Alternate Assessment) Grade 4**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	55	87	13	22	62	84	16	21	61	81	19
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	33	53	86	14	23	61	85	15	21	60	81	19
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	32	55	88	12	22	62	84	16	21	61	82	18
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	33	55	88	12	25	58	83	17	19	61	80	20
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	33	55	87	13	22	62	84	16	21	61	81	19
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	53	88	12	21	66	87	13	24	62	86	14

**English: Reading** **Grade 5**

All Students	Division	33	57	90	10	38	52	90	10	15	59	73	27
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	Division	32	58	90	10	39	49	88	12	18	53	71	29
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	Division	34	56	91	9	37	55	91	9	11	64	75	25
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	61	82	18	8	47	56	44
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	58	84	16	12	51	63	37
White	Division	33	57	90	10	37	52	90	10	14	59	74	26
	State	47	45	93	7	43	50	93	7	24	57	81	19
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	61	90	10	15	56	71	29
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	48	91	9	37	54	91	9	22	56	78	22
Students with Disabilities	Division	18	55	73	27	30	52	82	18	10	43	53	48
	State	24	47	70	30	22	48	70	30	11	31	42	58
Economically Disadvantaged	Division	30	57	87	13	31	57	88	12	14	57	71	29
	State	25	57	82	18	22	60	83	17	9	49	58	42

**English: Writing** **Grade 5**

All Students	Division	13	70	83	17	11	68	79	21	13	53	66	34
	State	25	62	87	13	21	66	87	13	22	48	71	29
Female	Division	16	72	88	12	15	67	82	18	17	56	73	27
	State	30	61	91	9	26	66	91	9	27	49	77	23
Male	Division	11	67	78	22	7	70	76	24	8	50	58	42
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	68	79	21	10	44	54	46
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	71	85	15	14	49	64	36
White	Division	13	70	83	17	10	68	79	21	13	53	66	34
	State	28	61	89	11	24	66	90	10	27	50	77	23
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	71	84	16	15	50	65	35
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	56	81	19
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	Division	2	59	61	39	8	56	65	35	5	24	29	71
	State	13	46	59	41	12	47	59	41	10	27	37	63
Economically Disadvantaged	Division	13	64	76	24	9	66	75	25	10	54	63	37
	State	13	65	78	22	10	69	79	21	10	45	55	45

**Mathematics** **Grade 5**

All Students	Division	46	42	88	12	8	38	45	55	15	40	55	45
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	Division	46	41	87	13	7	40	47	53	17	44	62	38
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	Division	46	44	90	10	8	36	45	55	13	36	48	52
	State	56	32	88	12	16	50	66	34	18	50	67	33

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	47	54	46	8	45	53	47
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	50	60	40	12	50	62	38
White	Division	47	42	88	12	7	38	45	55	15	40	55	45
	State	63	28	92	8	18	55	73	27	22	54	76	24
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	55	65	35	13	55	68	32
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	32	90	10	16	53	69	31	20	52	72	28
Students with Disabilities	Division	18	47	65	35	6	24	30	70	7	20	27	73
	State	32	37	69	31	8	30	38	62	9	27	36	64
Economically Disadvantaged	Division	44	39	83	17	6	35	41	59	12	41	53	47
	State	44	39	83	17	8	47	54	46	10	46	56	44

**Science** **Grade 5**

All Students	Division	29	62	91	9	28	62	90	10	13	64	77	23
	State	29	58	87	13	26	62	88	12	20	55	75	25
Female	Division	27	61	87	13	22	65	87	13	13	61	74	26
	State	26	60	86	14	23	64	88	12	19	56	75	25
Male	Division	31	64	94	6	34	59	93	7	13	67	80	20
	State	32	56	88	12	28	60	88	12	22	54	76	24
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	66	79	21	9	51	60	40
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	64	79	21	11	52	63	37
White	Division	29	62	91	9	27	63	90	10	13	64	77	23
	State	36	56	92	8	33	60	93	7	26	58	84	16
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	69	88	12	14	60	73	27
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	60	90	10	27	64	91	9	23	57	80	20
Students with Disabilities	Division	18	55	73	27	20	61	80	20	7	44	51	49
	State	16	48	64	36	13	52	65	35	8	38	47	53
Economically Disadvantaged	Division	22	64	86	14	26	61	86	14	9	66	75	25
	State	15	63	77	23	14	66	79	21	10	52	61	39

**History and Social Science** **Grade 5**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	47	80	20	27	62	89	11	29	53	82	18
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	48	80	20	27	62	89	11	25	56	81	19
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	52	83	17	27	62	89	11	30	51	81	19
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	47	80	20	27	62	89	11	29	53	82	18
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	46	82	18	28	62	90	10	28	55	83	17

**English: Reading** **Grade 6**

All Students	Division	47	45	92	8	45	46	91	9	17	58	75	25
	State	42	45	87	13	45	44	89	11	20	53	73	27
Female	Division	45	45	90	10	44	48	92	8	20	56	76	24
	State	45	44	89	11	49	43	91	9	22	55	77	23
Male	Division	49	45	94	6	47	43	90	10	14	60	74	26
	State	39	46	85	15	41	46	87	13	18	52	70	30
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	54	77	23	-	-	-	-	8	48	56	44
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	31	51	83	17	-	-	-	-	11	51	62	38
White	Division	48	44	91	9	45	46	91	9	16	58	75	25
	State	50	41	91	9	53	40	92	8	25	56	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	60	35	95	5	63	33	96	4	34	54	88	12
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	31	54	84	16	-	-	-	-	14	56	70	30
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	45	90	10	48	43	91	9	21	56	77	23
Students with Disabilities	Division	25	48	73	28	12	63	75	25	14	53	67	33
	State	23	38	61	39	22	41	63	37	9	28	38	62
Economically Disadvantaged	Division	43	46	89	11	40	49	89	11	13	57	70	30
	State	24	53	77	23	27	54	81	19	8	49	57	43

**Mathematics** **Grade 6**

All Students	Division	41	47	89	11	4	75	78	22	9	67	77	23
	State	31	42	73	27	10	64	74	26	14	63	77	23
Female	Division	39	50	88	12	4	72	76	24	11	70	81	19
	State	31	43	74	26	10	66	76	24	14	66	80	20
Male	Division	44	45	89	11	4	77	81	19	8	65	72	28
	State	31	41	71	29	10	62	72	28	14	61	75	25
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	40	57	43	-	-	-	-	6	58	63	37
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	43	68	32	-	-	-	-	9	63	72	28
White	Division	42	47	88	12	4	74	78	22	9	67	76	24
	State	37	42	79	21	13	68	81	19	17	66	84	16
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	35	89	11	21	70	91	9	31	61	92	8
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	68	76	24
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	42	76	24	10	67	77	23	14	66	80	20
Students with Disabilities	Division	38	26	64	36	0	52	52	48	9	53	63	37
	State	18	29	47	53	6	37	43	57	8	37	45	55
Economically Disadvantaged	Division	41	46	88	12	4	68	72	28	8	63	71	29
	State	19	41	60	40	5	56	61	39	7	59	66	34

**History and Social Science (Alternate Assessment)** **Grade 6**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	54	92	8	27	59	86	14	23	60	84	16
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	59	83	17
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	55	92	8	27	59	86	14	23	61	84	16
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	53	91	9	26	59	85	15	21	60	82	18
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	74	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	54	92	8	27	59	86	14	23	60	84	16
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	52	93	7	29	59	88	12	28	60	88	12

**English: Reading** **Grade 7**

All Students	Division	44	44	89	11	32	56	88	12	10	62	72	28
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	Division	48	45	93	7	37	51	88	12	11	56	67	33
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	Division	41	44	84	16	26	61	87	13	8	69	77	23
	State	37	50	86	14	36	49	85	15	15	57	72	28
White	Division	44	44	88	12	32	55	87	13	10	62	72	28
	State	48	45	92	8	48	44	92	8	21	61	82	18
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	37	94	6	30	58	88	12
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	46	91	9	20	58	78	22

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	18	35	53	47	9	53	62	38	2	29	31	69
	State	21	43	63	37	18	41	59	41	7	31	38	62
Economically Disadvantaged	Division	37	46	83	17	32	55	87	13	9	55	64	36
	State	22	57	80	20	23	56	79	21	7	52	59	41

**Mathematics Grade 7**

All Students	Division	26	38	64	36	5	50	55	45	2	46	49	51
	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	Division	25	40	65	35	7	55	62	38	4	41	46	54
	State	35	45	79	21	10	49	59	41	10	53	63	37
Male	Division	26	36	63	38	4	44	48	52	1	51	52	48
	State	33	42	75	25	11	46	56	44	10	49	59	41
White	Division	26	38	64	36	5	49	55	45	2	46	48	52
	State	40	43	83	17	12	54	66	34	12	57	69	31
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	56	85	15
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	51	61	39	11	54	65	35
Students with Disabilities	Division	15	18	33	68	6	18	24	76	0	10	10	90
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	Division	20	37	56	44	4	53	58	42	2	42	44	56
	State	20	45	65	35	4	37	40	60	4	39	43	57

**History and Social Science (Alternate Assessment) Grade 7**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	48	91	9	28	59	88	12	29	56	84	16
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	49	91	9	30	60	89	11	30	54	85	15
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	49	90	10	32	55	87	13	25	58	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	48	91	9	28	59	88	12	29	56	84	16
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	48	92	8	28	62	90	10	33	54	87	13

**English: Reading Grade 8**

All Students	Division	33	53	87	13	45	47	92	8	7	57	64	36
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	Division	36	53	90	10	57	37	94	6	8	58	66	34
	State	48	44	92	8	46	45	91	9	14	60	74	26
Male	Division	31	53	84	16	35	55	90	10	6	56	62	38
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	48	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	88	12	33	52	84	16	7	56	63	37
White	Division	33	53	86	14	45	46	92	8	7	56	63	37
	State	52	42	93	7	53	40	93	7	15	64	78	22
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	59	37	96	4	-	-	-	-	24	62	87	13
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	52	42	94	6	-	-	-	-	12	64	76	24
Students with Disabilities	Division	13	36	49	51	31	43	73	27	8	27	35	65
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	Division	26	53	79	21	34	53	87	13	6	50	56	44
	State	26	56	83	17	26	55	80	20	5	49	54	46

**English: Writing Grade 8**

All Students	Division	3	78	80	20	1	79	80	20	5	55	60	40
	State	5	84	88	12	4	84	88	12	18	52	70	30
Female	Division	2	86	88	12	1	88	89	11	5	65	69	31
	State	6	87	92	8	5	87	92	8	23	55	77	23
Male	Division	4	70	73	27	1	72	73	27	4	46	50	50
	State	3	81	85	15	3	80	84	16	14	49	64	36

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	45	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	82	85	15	2	81	84	16	11	52	63	37
White	Division	3	78	81	19	1	79	80	20	5	55	60	40
	State	5	86	92	8	5	86	91	9	23	55	77	23
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	87	96	4	-	-	-	-	38	49	88	12
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	88	93	7	-	-	-	-	21	54	75	25
Students with Disabilities	Division	8	35	42	58	0	32	32	68	2	26	28	72
	State	8	49	57	43	7	49	55	45	7	23	30	70
Economically Disadvantaged	Division	3	70	73	27	0	75	75	25	3	53	56	44
	State	2	77	79	21	2	77	79	21	7	46	53	47

**Mathematics** **Grade 8**

All Students	Division	41	48	90	10	2	44	46	54	0	50	50	50
	State	47	35	82	18	6	54	60	40	6	55	61	39
Female	Division	45	46	91	9	1	47	48	52	0	55	55	45
	State	50	35	85	15	6	57	63	37	7	58	64	36
Male	Division	38	50	88	12	2	41	43	57	0	45	45	55
	State	45	35	80	20	5	52	57	43	6	53	59	41
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	2	40	42	58	3	43	46	54
White	Division	42	49	90	10	2	44	46	54	0	50	50	50
	State	54	33	87	13	7	61	67	33	7	60	67	33
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	53	33	86	14	-	-	-	-	7	61	68	32
Students with Disabilities	Division	18	53	72	28	0	19	19	81	0	20	20	80
	State	25	34	59	41	6	25	31	69	7	25	31	69
Economically Disadvantaged	Division	38	48	86	14	0	37	37	63	0	51	51	49
	State	34	40	73	27	3	43	45	55	3	45	48	52

**Science** **Grade 8**

All Students	Division	27	66	93	7	39	57	96	4	4	65	69	31
	State	40	52	92	8	42	50	92	8	13	63	76	24
Female	Division	24	70	95	5	38	58	96	4	3	63	66	34
	State	38	55	92	8	40	52	92	8	11	63	74	26
Male	Division	29	62	91	9	39	56	96	4	5	68	73	27
	State	43	49	92	8	44	48	92	8	15	62	78	22
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	52	56	44
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	86	14	29	57	85	15	7	58	66	34
White	Division	28	65	93	7	39	57	96	4	4	65	69	31
	State	50	46	96	4	52	43	96	4	18	67	85	15
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	57	39	96	4	-	-	-	-	25	63	88	12
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	49	95	5	-	-	-	-	15	67	82	18
Students with Disabilities	Division	8	67	75	25	13	73	85	15	2	39	41	59
	State	18	54	72	28	16	54	70	30	4	39	43	57
Economically Disadvantaged	Division	16	72	88	12	28	65	93	7	4	60	64	36
	State	21	64	85	15	22	62	84	16	5	55	59	41

**History and Social Science** **Grade 8**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	48	89	11	27	61	88	12	27	55	81	19
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	48	89	11	-	-	-	-	27	55	82	18
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	84	16	30	57	87	13	26	54	80	20
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	41	48	<b>89</b>	11	27	61	<b>88</b>	12	27	55	<b>81</b>	19
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	49	<b>92</b>	8	-	-	-	-	27	57	<b>84</b>	16
<b>English: Reading</b>												<b>High School</b>	
All Students	Division	32	58	<b>91</b>	9	34	59	<b>93</b>	7	3	84	<b>87</b>	13
	State	47	47	<b>94</b>	6	44	49	<b>94</b>	6	8	81	<b>89</b>	11
Female	Division	34	62	<b>96</b>	4	34	57	<b>91</b>	9	3	86	<b>90</b>	10
	State	48	47	<b>95</b>	5	45	49	<b>94</b>	6	9	81	<b>90</b>	10
Male	Division	31	55	<b>85</b>	15	34	61	<b>95</b>	5	2	81	<b>84</b>	16
	State	46	47	<b>93</b>	7	44	49	<b>93</b>	7	8	80	<b>88</b>	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	64	<b>89</b>	11	22	66	<b>88</b>	12	3	77	<b>80</b>	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	58	<b>91</b>	9	31	59	<b>91</b>	9	4	79	<b>83</b>	17
White	Division	33	58	<b>91</b>	9	34	59	<b>93</b>	7	3	84	<b>87</b>	13
	State	58	39	<b>96</b>	4	55	41	<b>96</b>	4	11	82	<b>93</b>	7
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	82	<b>92</b>	8
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	51	<b>89</b>	11	6	82	<b>88</b>	12
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	83	<b>92</b>	8
Students with Disabilities	Division	11	43	<b>54</b>	46	6	67	<b>72</b>	28	0	51	<b>51</b>	49
	State	19	55	<b>75</b>	25	18	54	<b>72</b>	28	6	56	<b>62</b>	38
Economically Disadvantaged	Division	27	64	<b>91</b>	9	22	69	<b>91</b>	9	1	82	<b>83</b>	17
	State	26	63	<b>89</b>	11	24	63	<b>87</b>	13	3	76	<b>79</b>	21
<b>English: Writing</b>												<b>High School</b>	
All Students	Division	21	69	<b>90</b>	10	20	68	<b>88</b>	12	10	69	<b>79</b>	21
	State	36	57	<b>93</b>	7	36	57	<b>93</b>	7	25	62	<b>87</b>	13
Female	Division	26	69	<b>94</b>	6	23	68	<b>91</b>	9	12	71	<b>83</b>	17
	State	42	53	<b>95</b>	5	42	53	<b>95</b>	5	28	62	<b>90</b>	10
Male	Division	17	68	<b>85</b>	15	18	68	<b>86</b>	14	9	66	<b>75</b>	25
	State	31	60	<b>91</b>	9	31	60	<b>91</b>	9	21	62	<b>83</b>	17
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	70	<b>87</b>	13	-	-	-	-	9	67	<b>76</b>	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	65	<b>90</b>	10	25	65	<b>90</b>	10	14	69	<b>83</b>	17
White	Division	21	68	<b>89</b>	11	20	68	<b>88</b>	12	10	69	<b>79</b>	21
	State	44	51	<b>95</b>	5	45	51	<b>96</b>	4	31	60	<b>91</b>	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	52	<b>93</b>	7
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	58	<b>88</b>	12	15	73	<b>88</b>	12
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	61	<b>91</b>	9
Students with Disabilities	Division	5	59	<b>64</b>	36	3	52	<b>55</b>	45	3	43	<b>46</b>	54
	State	13	58	<b>71</b>	29	12	59	<b>71</b>	29	8	48	<b>57</b>	43
Economically Disadvantaged	Division	12	79	<b>90</b>	10	12	70	<b>82</b>	18	7	65	<b>72</b>	28
	State	18	69	<b>87</b>	13	18	69	<b>87</b>	13	10	67	<b>77</b>	23
<b>Algebra I</b>												<b>High School</b>	
All Students	Division	22	66	<b>88</b>	12	1	52	<b>53</b>	47	1	58	<b>59</b>	41
	State	28	66	<b>94</b>	6	7	68	<b>75</b>	25	6	70	<b>76</b>	24
Female	Division	21	70	<b>91</b>	9	1	58	<b>59</b>	41	1	59	<b>61</b>	39
	State	30	66	<b>96</b>	4	7	72	<b>78</b>	22	7	72	<b>79</b>	21
Male	Division	22	62	<b>85</b>	15	1	46	<b>47</b>	53	1	57	<b>58</b>	42
	State	26	67	<b>93</b>	7	7	65	<b>72</b>	28	6	67	<b>73</b>	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	74	<b>92</b>	8	3	64	<b>67</b>	33	3	66	<b>69</b>	31
White	Division	22	66	<b>88</b>	12	1	52	<b>53</b>	47	1	58	<b>59</b>	41
	State	33	63	<b>96</b>	4	8	72	<b>80</b>	20	7	73	<b>80</b>	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	70	92	8	22	71	92	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	71	78	22	8	72	79	21
Students with Disabilities	Division	3	55	57	43	0	19	19	81	4	32	36	64
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	Division	15	68	83	17	0	45	45	55	0	52	52	48
	State	15	75	90	10	2	60	61	39	2	62	63	37

**Geometry High School**

All Students	Division	14	74	89	11	3	65	67	33	5	45	50	50
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	Division	13	74	86	14	1	58	59	41	3	50	52	48
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	Division	16	75	91	9	4	71	76	24	7	40	47	53
	State	22	64	87	13	9	64	73	27	10	65	75	25
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	61	66	34	5	63	68	32
White	Division	14	74	89	11	3	64	67	33	5	46	51	49
	State	27	65	92	8	11	71	81	19	12	71	83	17
Students with Disabilities	Division	<	<	<	<	0	64	64	36	<	<	<	<
	State	6	57	63	37	2	40	41	59	2	42	43	57
Economically Disadvantaged	Division	12	76	88	12	1	61	62	38	2	36	38	62
	State	10	67	77	23	3	56	58	42	3	58	61	39

**Algebra II High School**

All Students	Division	18	66	84	16	4	50	54	46	3	32	34	66
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	Division	19	64	83	17	4	49	53	47	0	35	35	65
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	Division	16	69	84	16	4	51	55	45	5	28	33	67
	State	23	67	90	10	13	56	69	31	15	60	75	25
White	Division	18	65	83	17	4	50	53	47	3	32	35	65
	State	25	68	93	7	14	60	74	26	16	64	80	20
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	59	65	35
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	69	78	22	4	41	45	55	4	46	50	50
Economically Disadvantaged	Division	13	62	74	26	2	51	53	47	0	30	30	70
	State	12	72	84	16	5	50	55	45	6	57	63	37

**Biology High School**

All Students	Division	14	70	84	16	12	81	94	6	8	70	78	22
	State	19	72	90	10	18	74	92	8	11	72	83	17
Female	Division	13	70	83	17	6	87	93	7	7	67	74	26
	State	17	74	91	9	17	75	92	8	10	73	83	17
Male	Division	16	70	85	15	18	77	94	6	9	72	82	18
	State	20	70	90	10	19	72	91	9	11	71	82	18
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	66	68	32
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	73	84	16	-	-	-	-	5	68	73	27
White	Division	15	69	84	16	13	81	94	6	8	71	79	21
	State	24	71	95	5	24	72	96	4	14	75	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	63	96	4	20	72	91	9
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	72	95	5	-	-	-	-	12	75	87	13
Students with Disabilities	Division	0	58	58	42	3	75	78	22	0	50	50	50
	State	5	63	67	33	4	66	70	30	2	47	50	50
Economically Disadvantaged	Division	8	73	82	18	9	83	92	8	2	69	71	29
	State	6	75	81	19	6	78	84	16	3	65	68	32

**Chemistry High School**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	9	85	94	6	25	73	99	1	4	90	94	6
	State	19	74	93	7	18	75	93	7	15	71	86	14
Female	Division	0	93	93	7	22	78	100	0	0	93	93	7
	State	17	76	93	7	16	77	92	8	12	73	85	15
Male	Division	20	74	94	6	31	66	97	3	8	87	94	6
	State	22	72	94	6	20	73	93	7	17	69	87	13
White	Division	9	85	94	6	26	73	99	1	4	89	94	6
	State	22	74	96	4	21	75	96	4	17	73	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	64	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	70	77	23	6	69	75	25	5	56	61	39
Economically Disadvantaged	Division	7	89	96	4	32	65	97	3	2	90	93	7
	State	8	78	87	13	8	78	86	14	6	68	74	26

**Earth Science High School**

All Students	Division	21	68	89	11	16	76	92	8	4	74	78	22
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	Division	13	75	88	12	14	78	92	8	3	72	75	25
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	Division	27	63	89	11	17	75	92	8	6	76	81	19
	State	26	64	90	10	30	61	91	9	10	74	84	16
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	70	86	14	4	72	76	24
White	Division	21	68	89	11	16	76	92	8	4	74	78	22
	State	31	64	94	6	34	61	95	5	12	78	90	10
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	71	90	10	22	67	89	11	6	78	84	16
Students with Disabilities	Division	2	63	65	35	0	69	69	31	0	49	49	51
	State	7	61	68	32	9	61	70	30	3	53	55	45
Economically Disadvantaged	Division	12	73	85	15	11	76	87	13	2	67	69	31
	State	11	70	81	19	12	70	83	17	3	69	71	29

**Virginia and United States History High School**

All Students	Division	5	77	83	17	13	68	81	19	10	80	90	10
	State	14	69	83	17	13	71	85	15	14	72	86	14
Female	Division	3	76	80	20	10	63	73	27	4	87	90	10
	State	10	70	80	20	10	72	82	18	11	73	84	16
Male	Division	8	78	86	14	17	73	90	10	17	74	91	9
	State	17	69	86	14	17	70	87	13	17	71	88	12
White	Division	5	78	83	17	14	68	81	19	10	80	90	10
	State	18	71	89	11	17	73	90	10	18	73	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	70	92	8
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	76	86	14	7	76	83	17
Students with Disabilities	Division	4	42	46	54	15	42	58	42	4	56	59	41
	State	4	52	57	43	4	54	58	42	5	55	60	40
Economically Disadvantaged	Division	3	77	80	20	11	63	74	26	7	81	88	13
	State	5	65	70	30	5	67	72	28	5	69	74	26

**World History II High School**

All Students	Division	7	76	83	17	11	84	95	5	5	74	79	21
	State	15	68	82	18	18	67	85	15	16	69	85	15
Female	Division	2	77	78	22	7	87	93	7	0	77	77	23
	State	11	68	79	21	14	69	82	18	12	70	82	18
Male	Division	13	76	89	11	14	82	96	4	10	71	82	18
	State	18	67	86	14	22	66	88	12	20	68	88	12
White	Division	7	76	83	17	11	84	95	5	5	74	79	21
	State	18	69	88	12	22	68	90	10	20	70	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	51	57	43	8	53	61	39	8	55	62	38
Economically Disadvantaged	Division	6	71	76	24	5	87	93	7	0	70	70	30



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	6	62	<b>67</b>	33	7	65	<b>72</b>	28	7	66	<b>72</b>	28
<b>World Geography</b>												<b>High School</b>	
All Students	Division	10	72	<b>83</b>	17	14	75	<b>89</b>	11	9	73	<b>82</b>	18
	State	15	71	<b>85</b>	15	14	71	<b>85</b>	15	12	73	<b>86</b>	14
Female	Division	3	80	<b>84</b>	16	17	74	<b>91</b>	9	5	72	<b>76</b>	24
	State	12	73	<b>84</b>	16	11	73	<b>84</b>	16	10	76	<b>85</b>	15
Male	Division	16	65	<b>82</b>	18	12	76	<b>88</b>	12	13	74	<b>87</b>	13
	State	18	69	<b>86</b>	14	16	70	<b>86</b>	14	15	71	<b>87</b>	13
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	70	<b>73</b>	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	72	<b>80</b>	20	7	73	<b>79</b>	21	7	73	<b>80</b>	20
White	Division	10	72	<b>82</b>	18	14	75	<b>89</b>	11	9	73	<b>82</b>	18
	State	19	71	<b>90</b>	10	18	72	<b>90</b>	10	16	74	<b>90</b>	10
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	69	<b>90</b>	10	15	78	<b>93</b>	7
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	74	<b>92</b>	8	-	-	-	-	13	78	<b>91</b>	9
Students with Disabilities	Division	2	36	<b>38</b>	62	0	59	<b>59</b>	41	6	43	<b>49</b>	51
	State	4	52	<b>56</b>	44	3	54	<b>57</b>	43	3	51	<b>54</b>	46
Economically Disadvantaged	Division	6	66	<b>72</b>	28	7	78	<b>85</b>	15	5	70	<b>75</b>	25
	State	6	68	<b>74</b>	26	6	68	<b>74</b>	26	5	70	<b>75</b>	25
<b>United States History to 1865</b>												<b>Content Specific</b>	
All Students	Division	45	42	<b>87</b>	13	41	43	<b>84</b>	16	30	48	<b>78</b>	22
	State	37	44	<b>81</b>	19	37	44	<b>81</b>	19	39	44	<b>83</b>	17
Female	Division	36	46	<b>81</b>	19	32	47	<b>80</b>	20	26	47	<b>74</b>	26
	State	32	46	<b>79</b>	21	32	46	<b>79</b>	21	35	46	<b>82</b>	18
Male	Division	55	38	<b>93</b>	7	49	40	<b>88</b>	12	34	49	<b>83</b>	17
	State	41	41	<b>82</b>	18	41	42	<b>82</b>	18	42	41	<b>84</b>	16
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	48	<b>67</b>	33	21	49	<b>70</b>	30
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	48	<b>73</b>	27	26	49	<b>75</b>	25
White	Division	45	42	<b>87</b>	13	40	44	<b>84</b>	16	31	48	<b>79</b>	21
	State	45	41	<b>86</b>	14	45	42	<b>87</b>	13	47	41	<b>88</b>	12
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	54	<b>82</b>	18	32	50	<b>82</b>	18
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	45	<b>84</b>	16	39	45	<b>84</b>	16	40	45	<b>85</b>	15
Students with Disabilities	Division	18	50	<b>68</b>	32	12	51	<b>63</b>	37	17	34	<b>51</b>	49
	State	15	38	<b>52</b>	48	14	37	<b>51</b>	49	14	38	<b>52</b>	48
Economically Disadvantaged	Division	40	42	<b>82</b>	18	36	43	<b>78</b>	22	28	48	<b>75</b>	25
	State	19	48	<b>67</b>	33	19	48	<b>67</b>	33	22	49	<b>70</b>	30
<b>United States History from 1865 to Present</b>												<b>Content Specific</b>	
All Students	Division	29	59	<b>87</b>	13	36	55	<b>91</b>	9	22	63	<b>85</b>	15
	State	33	51	<b>85</b>	15	34	49	<b>84</b>	16	35	48	<b>82</b>	18
Female	Division	24	62	<b>86</b>	14	25	64	<b>89</b>	11	18	66	<b>84</b>	16
	State	29	54	<b>83</b>	17	30	52	<b>82</b>	18	30	50	<b>80</b>	20
Male	Division	35	55	<b>89</b>	11	46	46	<b>93</b>	7	27	60	<b>86</b>	14
	State	37	49	<b>86</b>	14	38	47	<b>85</b>	15	39	45	<b>84</b>	16
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	57	<b>74</b>	26	-	-	-	-	17	52	<b>70</b>	30
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	56	<b>78</b>	22	-	-	-	-	25	51	<b>76</b>	24
White	Division	29	58	<b>88</b>	13	36	55	<b>91</b>	9	22	63	<b>85</b>	15
	State	40	49	<b>89</b>	11	41	48	<b>89</b>	11	42	46	<b>88</b>	12
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	42	<b>94</b>	6	56	37	<b>94</b>	6	57	37	<b>94</b>	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	54	<b>85</b>	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	52	<b>88</b>	12	36	51	<b>87</b>	13	38	48	<b>86</b>	14
Students with Disabilities	Division	15	31	<b>46</b>	54	15	60	<b>75</b>	25	14	57	<b>70</b>	30
	State	12	47	<b>59</b>	41	12	44	<b>57</b>	43	13	40	<b>53</b>	47
Economically Disadvantaged	Division	26	59	<b>85</b>	15	30	57	<b>87</b>	13	18	64	<b>82</b>	18
	State	17	56	<b>73</b>	27	18	54	<b>72</b>	28	18	52	<b>70</b>	30
<b>Civics and Economics</b>												<b>Content Specific</b>	
All Students	Division	16	62	<b>78</b>	22	13	68	<b>80</b>	20	13	65	<b>78</b>	22
	State	29	55	<b>84</b>	16	30	55	<b>84</b>	16	30	55	<b>85</b>	15
Female	Division	15	65	<b>80</b>	20	11	67	<b>78</b>	22	9	66	<b>74</b>	26
	State	28	56	<b>84</b>	16	28	56	<b>84</b>	16	29	56	<b>85</b>	15
Male	Division	17	59	<b>76</b>	24	15	68	<b>83</b>	17	17	64	<b>81</b>	19
	State	31	53	<b>84</b>	16	31	53	<b>84</b>	16	30	54	<b>84</b>	16
White	Division	16	62	<b>78</b>	22	13	67	<b>80</b>	20	13	64	<b>78</b>	22
	State	36	53	<b>88</b>	12	36	53	<b>89</b>	11	36	53	<b>89</b>	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	43	<b>94</b>	6	52	43	<b>95</b>	5
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	55	<b>88</b>	12	32	54	<b>87</b>	13
Students with Disabilities	Division	4	41	<b>46</b>	54	2	40	<b>42</b>	58	0	47	<b>47</b>	53
	State	10	45	<b>55</b>	45	9	44	<b>54</b>	46	8	44	<b>53</b>	47
Economically Disadvantaged	Division	12	59	<b>71</b>	29	11	66	<b>77</b>	23	11	61	<b>72</b>	28
	State	13	59	<b>72</b>	28	14	59	<b>73</b>	27	13	60	<b>73</b>	27
<b>Virginia Studies</b>												<b>Content Specific</b>	
All Students	Division	52	45	<b>97</b>	3	54	39	<b>93</b>	7	35	53	<b>88</b>	12
	State	48	42	<b>89</b>	11	50	39	<b>89</b>	11	47	41	<b>87</b>	13
Female	Division	48	47	<b>95</b>	5	54	39	<b>93</b>	7	26	58	<b>85</b>	15
	State	45	44	<b>89</b>	11	47	42	<b>89</b>	11	44	42	<b>87</b>	13
Male	Division	56	43	<b>99</b>	1	54	40	<b>94</b>	6	42	49	<b>91</b>	9
	State	50	39	<b>90</b>	10	53	37	<b>90</b>	10	49	39	<b>88</b>	12
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	49	<b>82</b>	18	37	47	<b>84</b>	16	34	47	<b>80</b>	20
White	Division	52	45	<b>97</b>	3	55	38	<b>93</b>	7	34	54	<b>89</b>	11
	State	56	37	<b>93</b>	7	58	35	<b>93</b>	7	54	37	<b>92</b>	8
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	42	<b>91</b>	9	53	39	<b>92</b>	8	47	43	<b>89</b>	11
Students with Disabilities	Division	22	67	<b>89</b>	11	42	40	<b>83</b>	17	17	53	<b>70</b>	30
	State	24	45	<b>69</b>	31	24	45	<b>69</b>	31	20	43	<b>64</b>	36
Economically Disadvantaged	Division	46	49	<b>95</b>	5	49	43	<b>92</b>	8	27	57	<b>85</b>	15
	State	31	51	<b>82</b>	18	32	49	<b>82</b>	18	29	49	<b>78</b>	22
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	242	48	132	18	<	0	83.1
Female	121	34	59	<	<	0	83.5
Male	121	14	73	12	<	0	82.6
Black	<	0	0	0	0	0	<
Hispanic	<	<	0	0	0	0	<
White	238	47	130	18	<	0	83.2
American Indian	<	0	<	0	0	0	<
Two or more races	<	0	<	0	0	0	<
Students with Disabilities	49	0	18	18	<	0	79.6
Students with Disabilities anytime	52	0	20	18	<	0	78.8
Economically Disadvantaged	132	15	72	16	<	0	78.8
Economically Disadvantaged anytime	162	17	87	16	<	0	75.9

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	85.5	207	<	30	12.4	<
Female	<	<	86	104	<	16	13.2	0
Male	<	<	85.1	103	<	14	11.6	<
Black	0	0	<	0	0	<	<	0
Hispanic	0	0	<	<	0	0	<	0
White	<	<	85.7	204	<	29	12.2	<
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	79.6	39	n/a	<	16.3	<
Students with Disabilities anytime	0	<	80.8	42	0	<	15.4	<
Economically Disadvantaged	<	<	83.3	110	<	19	14.4	0
Economically Disadvantaged anytime	<	<	79.6	129	<	29	17.9	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2010-2011	2011-2012	2012-2013
NOCTI Assessments	Division	11	12	10
	State	4664	4250	4577
State Licensures	Division	1	0	0
	State	880	707	673
Industry Certification	Division	169	198	199
	State	28586	32582	39658
Workplace Readiness	Division	0	31	82
	State	2589	13653	22127
Total Credentials Earned	Division	181	241	291
	State	36719	51192	67035
Students Earning One or More Credentials	Division	148	201	249
	State	30613	42218	56904
CTE Completers	Division	202	186	156
	State	41329	41677	40761

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>Division</b>			
All Schools	1	2	4
High Poverty	1	1	4
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>Division</b>			
Provisional	4	2	3
Provisional Special Education	2	1	1
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>Division</b>			
Bachelor's Degree	54	51	51
Master's Degree	36	38	39
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	41	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	15	<	16
Offenses Against Staff	<	<	<
Other Offenses Against Persons	121	101	117
Alcohol, Tobacco, and Other Drug Offenses	50	72	63
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	198	162	178
Technology Offenses	11	<	<
All Other Offenses	11	<	11

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

### 2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

### 2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

### 2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93



## School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2012 division operating expenditures for instructional costs	<b>63.4%</b>